

## **Forming a General Understanding**

**Determining the Main Idea (non fiction) or the theme (fiction) within the text:**

1. What is the article *mainly* about?
2. Which sentence *best* states the main idea of the article?
3. What important lesson does \_\_\_\_\_ learn in the story? Use examples from the text to support your answer.

**Identify or infer important characters, problems, settings, events, relationships, or details:**

1. What is \_\_\_\_\_'s main problem in the story?
2. Where does the story probably take place?
3. Which word best describes \_\_\_\_\_?

**Select/Use relevant information from the text to summarize events and/or ideas in the text:**

1. What important facts about \_\_\_\_\_ have you learned from this article? Use details from the article to explain why those facts are important.
2. Explain why (situation/event) happened. Use information from the text to support your answer.
3. How does \_\_\_\_\_ change the story? Use details from the story to support your answer.
4. Briefly summarize the main events of the poem/story in the order that they occur.

**Use information from the text to make a prediction based on what you've read:**

1. If the author added another paragraph to the end of the story, it would most likely have described the \_\_\_\_\_...
2. What will the main character probably do next? Why? Use evidence from the story to support your answer.
3. According to the article, which of these events is most likely to happen next? Use evidence from the story to support your answer.

**Use context clues to determine the meaning of unknown/multiple meaning words or figurative language:**

1. Read the following sentence... Which word means about the same as \_\_\_\_\_ in the sentence above?
2. (Vocabulary word here) is probably another way of saying...
3. Read this sentence from the text... This underlined part means the same as...
4. Read this sentence from the story... This sentence really means...

## **Developing Interpretation**

### **Identify author's use of structure/organization patterns:**

1. Paragraph \_\_\_#\_\_\_ contains a) a definition b) a comparison c) a description d) an opinion Use information from the story to explain your answer.
2. In paragraph \_\_\_#\_\_\_, the author... a) states/explains his main idea b) asks a question c) states the opposite of what she believes d) gives details and states the main idea later
3. Use a story map to answer questions:
  - a. Where/When does story take place?
  - b. Which event happened ( first, next...) or (before\_\_\_\_, after\_\_\_\_)?
  - c. Name the most important characters from the passage.

### **Identify the author's purpose for choosing a genre or omitting special details:**

1. The author includes paragraph\_\_\_\_\_ in order to...
2. Write 1 fact and 1 opinion from paragraph\_\_\_\_\_ (informational and open-ended text)
3. Using information from the text, explain how\_\_\_\_\_ and \_\_\_\_\_are similar

### **Use stated or implied evidence from the text to draw or support a conclusion:**

1. Which sentence can be supported with information from the story?
2. With which statement would the author probably agree?
3. If you wrote a paragraph about how\_\_\_\_\_changed in the story, which details would you include?
4. What type of person do you think \_\_\_\_\_ was? Use details to support.
5. Do you think \_\_\_\_\_ can be described as \_\_\_\_\_? Why or why not?

## **Making Reader Text Connections**

### **Make connections between the text and outside experiences/knowledge:**

1. Think about someone who did something (courageous). Tell how that experience is like the experience of \_\_\_\_\_ in the story.
2. Think about what this story says about people in general. In what ways does it remind you of people you've read about?
3. If (character) were alive today, what would you ask him/her? Support your answer with information form the text.

### **Select/Synthesize/Use information from text to write a personal response to text:**

1. Which part of the story was most important or interesting? Why? Support your response with information from the text and your own life.
2. Using information from the passage, write a brief paragraph telling why you would or would not have enjoyed (event from the text).

## **Examining the Content and Structure**

**Analyze/Evaluate the author's craft, including literary devices and textual elements:**

1. A simile is a comparison of unlike things using like/as. Choose a simile from the story and explain why the author used that simile.
2. Imagery is the use of words that make a reader imagine what characters see, hear, feel, taste, and hear. Choose two words/phrases from paragraph \_\_\_\_ that help you to (see, hear, feel...)
3. How did the author create humor in paragraph \_\_\_\_? Explain.

**Select/Synthesize/Use information from the text to extend/evaluate the text:**

1. To describe how the main character changed, which event would you write about? Explain.
2. Using the text, write a paragraph that could have appeared in (character's) journal.

**Awareness of author's or character's values, customs, beliefs included in the text:**

1. How did \_\_\_\_\_'s beliefs guide his/her actions?
2. How does the author show that \_\_\_\_\_ is important to him/her?
3. Why did the author choose to write about...
4. How are your customs the same/different from those in the text?